

Parent Leadership Hub Weekly E-mail for February 26, 2009

Parent Leadership Hub Weekly E-Newsletter for February 26, 2009

The attached "Parent Leadership Hub" Weekly Email Update is sent to you from WSPEI and WI FACETS. The Parent Leadership Hub supports parents/family members, educators and other community partners to build capacity regarding meaningful family involvement. The Hub serves three primary purposes:

- (1) To support parents of children with disabilities between birth and 26 years of age to participate as partners in the professional development activities of each of the other Statewide Initiatives as they design, deliver and support professional development experiences; and*
- (2) To facilitate opportunities for parents/family members to build leadership skills; and*
- (3) To provide Content Focused technical assistance concerning family involvement.*

Parent/Personnel Development Opportunities

1. Advocacy Institute for Parents – Madison

This Advocacy Institute is a learning and action forum for parent advocates across Wisconsin. Selected parents will gain new information and skills that will enhance their advocacy skills for children and young adults with disabilities and/or special health care needs. Participants will be part of issue briefings and skills development sessions, and will be able to schedule a visit with their legislators.

March 24 and 25, 2009 at the Concourse Hotel, 1 W. Dayton St., Madison, WI
Cost: Free; the registration fee, conference materials, lodging, and meals will be paid by the sponsoring organizations.

Sponsoring Organizations: Family Voices of Wisconsin, Survival Coalition of Wisconsin Disability Organizations, Wisconsin Board for People with Developmental Disabilities, Wisconsin Family Ties, and Wisconsin FACETS

More Information: Application materials and more information can be found on the Family Voices of WI web site at:

<http://www.wfv.org/fv/2009LeadershipInst.html>.

Application deadline: Monday, March 2, 2009

2. Preserving Early Childhood Conference – Appleton

Preserving Early Childhood Conference - March 10-12, 2009

Radisson Paper Valley Hotel, 333 W College Ave, Appleton, WI 53703

A Conference Promoting and Supporting Community Approaches for 4 Year-Old Kindergarten and Services to Young Children with Disabilities

http://www.wcwcw.com/earlychildhood/Save_the_date.pdf

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3. **WI Family Child Care Association Annual Conference – Wisconsin Dells**

WI Family Child Care Association Annual Conference, May 7-9 at the Chula Vista Resort, WI Dells

<http://www.wisconsinfamilychildcare.org/conference.asp>

http://www.wisconsinfamilychildcare.org/documents/WFCCA_Conference_Brochure_2009_Website.pdf

Phone Workshops

1. Individual Education Programs – Part II (Spanish) – March 2

Federal/state rules and regulations related to creating the IEP to ensure quality education. (Continues from where Part I ends, so best to take Part I first, but not required. Part II provides definition and examples of what IEP might include as “Special Education” services, “Related Services,” “Supplementary Aids & Services,” Program Modifications & Supports for School Personnel,” and where to write the amount of these services in the IEP. Also includes Procedural Safeguards (as, notices required). Presented in Spanish.

Sponsor: WI FACETS

Presenter/s: Nelsinia Ramos/Martha Lechuga, WI FACETS

Time: 12-1 p.m.

Location: Telephone – Toll-free call to participate

Information: 877-374-0511; smcfarland@wifacets.org

Register 1 week in advance. Workshop materials & call-in information will be mailed

2. **Positive Behavior Support – March 9**

Information for helping children who have behavior challenges, including Functional Behavioral Assessment (determining why the student might be exhibiting the behavior), plans, and appropriate positive supports.

Sponsor: WI FACETS

Presenter: WI FACETS TBA

Time: 7-8 p.m.

Location: Telephone – Toll-free call to participate

Information: 877-374-0511; smcfarland@wifacets.org

Register 1 week in advance. Workshop materials & call-in information will be mailed

3. **Section 504 and the Americans with Disabilities Act – March 19**

Children with disabilities may be eligible for special education and related services under Section 504 of the Rehabilitation Act of 1973, as amended. Learn about ADA and public school issues. Includes resources, as ADA/Section 504/IDEA chart, fact sheets, etc.

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Family Involvement Resources

1. Calling All Youth with Disabilities

National Kids As Self Advocates [KASA] has positions open on our Advisory Board and Task Force. They are looking for youth with disabilities, between the ages of 12 and 24, to serve on the national KASA Advisory Board or our national Task Force D.

The KASA Advisory Board and Task Force are two very different levels of leadership. For details or to download the applications at: www.fvkasa.org

DEADLINE for both KASA Board and Task Force applications: March 13th 2009
For questions or more information contact Naomi Ortiz, KASA Project Director at: email - ortizn@fvkasa.org or call - (785) 273-3398

2. Transition Resources for Students Who are Deaf-Blind

The National Consortium on Deaf-Blindness has a new 4-page publication called Transition. It describes the importance of in-depth transition planning to meet the unique needs of children and youth who are deaf-blind and the requirements of the Individuals with Disabilities Education Act as measured by Indicator 13.

<http://nationaldb.org/documents/products/transition01-09.pdf>

3. The Registry (T-Net) Training Network

The Registry (statewide catalog of mostly free trainings on child development and care)

<http://www.t-net.org/myregistry/default.aspx>

4. Midwest Alliance in Science, Technology, Engineering and Mathematics

The Midwest Alliance In Science, Technology, Engineering, And Mathematics (STEM) is funded by the National Science Foundation, with the aim of increasing both the quantity and quality of individuals with disabilities entering and succeeding in STEM education and careers. The Midwest Alliance is a consortium

Inclusion of information in this e-mail does not constitute an endorsement by the Wisconsin Statewide Parent-Educator Initiative, Wisconsin FACETS, the Department of Public Instruction, the U.S. Department of Education, or the U.S. Department of Health and Human Services. 3

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of research educators, scientists, engineers, and student disability service providers from the University of Wisconsin-Madison (UW-Madison), the University of Illinois (UI) and the University of Northern Iowa (UNI). Their website at <http://stemmidwest.org/default.asp?contentID=479> lists many events and workshops for youth with disabilities and their parents.

5. Opening Doors to Self-Determination Guide

The third in a series of handbooks to prepare youth for life after high school is now available on the DPI website. *Opening Doors to Self-Determination Skills* is created to provide guidance to students and help them develop advocacy skills to prepare for transition from high school. The booklet can be downloaded at <http://www.dpi.wi.gov/sped/pdf/tranopndrs-self-determination.pdf>. Print copies will be available from the Parent Leadership Hub order form (see <http://www.dpi.wi.gov/sped/hmparents.html>) in the near future. To download other handbooks in the *Opening Doors* series, go to <http://www.dpi.wi.gov/sped/transition.html>

6. Publications Available for Identifying and Treating Attention Deficit Disorder

Two of the most popular publications, *Identifying and Treating Attention Deficit Hyperactivity Disorder: A Resource for School and Home* and *Teaching Children With Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices*, address the important issues related to the instruction of children with ADHD. To obtain PDF or Text versions of these documents, please visit: <http://www.ed.gov/rschstat/research/pubs/adhd/index.html>

DISCLAIMER

Inclusion of information in this e-mail does not constitute an endorsement by the Wisconsin Statewide Parent-Educator Initiative, Wisconsin FACETS, the Department of Public Instruction, the U.S. Department of Education, or the U.S. Department of Health and Human Services.