

## Parent Leadership Hub Weekly E-mail for July 16, 2009

### *Parent/Personnel Development Opportunities*

#### **1. Cookout and Baseball Game**

July 27, August 24 - Monday evenings from 5:00-7:00pm

Kenosha YMCA—Callahan Family Branch, 7101 53rd Street, Kenosha 53144

Children, teens and adults with disabilities are invited to come with their family members and friends for an evening of a grill cooked meal and a good time playing baseball! One hot dog, a bag of chips and a soda for \$3/person. Sign up for all three dates for a great deal of \$8/person! Additional snack and dessert items made by the Easter Seals Adult Day Services participants will also be available for purchase.

Don't forget to bring your baseball mitt if you have one! To sign up call: Susan Klawien at 414-550-3938 or at [susank@eastersealswise.com](mailto:susank@eastersealswise.com)

#### **2. The First Annual Transition Institute**

Tues. 9/15/09 9:00 am – 4 pm

Weds. 9/16/09 8:00 am – 3 pm

Madison Marriott West, 1313 John Q. Hammons Dr, Middleton, WI 53562

888.745.2032 [www.marriottmadisonwest.com](http://www.marriottmadisonwest.com) .To register go to: [www.wsti.org](http://www.wsti.org).

There is no cost for this training. If you have questions please contact Linda Maitrejean at [lindam@cesa11.k12.wi.us](mailto:lindam@cesa11.k12.wi.us)

#### **3. Care in the Community**

Wednesday, Sept. 23<sup>rd</sup>, 2009

Radisson Hotel, Milwaukee West, Wauwatosa, WI

[www.maxishare.com/conferences](http://www.maxishare.com/conferences)

Contact Meg Steimle at 414-266-3192 or [msteimle@chw.org](mailto:msteimle@chw.org) with any questions.

Sponsored by: Southeast Regional Center for Children and Youth with Special Health Care Needs.

#### **4. Statewide Autism Trainings**

Registration is available for the 2009-2010 autism trainings. Information and registration are located on the Department of Public Instruction Special Education autism homepage at <http://dpi.wi.gov/sped/autism.html>. The dates and locations are: Madison: August 5-6 (basic); September 29-30 (advanced-assessment); and October 14-15 (advanced-challenging behavior). Wausau: January 27-28 (basic) and March 9-10 (advanced-challenging behavior). If you have questions, contact Jeanne Hook at [jeanne.hook@dpi.wi.gov](mailto:jeanne.hook@dpi.wi.gov) or 608-266-3928 or Brian Johnson at [brian.johnson@dpi.wi.gov](mailto:brian.johnson@dpi.wi.gov) or 608-266-3648.

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### *Trainings on the Web*

#### **1.Upcoming Self-Employment Webcast – The Customized Self-Employment Model**

July 22, 2009 from 2:00 – 2:45 p.m. ET

Presenters: Rich Sanders and Pam Sprout

(Scholarships available to individuals with disabilities)

START-UP/Alaska will be highlighting innovative small businesses that focus on the "customized" aspects of the project and how the customization of self-employment services sets them apart from everyday small business or microenterprise business startups. The presenters will provide strategies and progress with integrating the customized self-employment model into existing employment systems serving individuals in both rural and urban areas for sustainability. [Find out More & Register | Brochure](#)

#### **2.Autism Webcourse Into Adulthood: Transition to Work for Individuals with Autism** (October 5 – November 16)

This 6-week course will provide the participant with an in-depth understanding of the concepts related to positive transition planning for youth with autism. Upon successful completion, you may earn CRCs, CEUs, or 45 points toward teacher licensure re-certification under the professional development category with prior approval of your school district. Tuition is \$275 per person, plus the purchase of the book *Autism: Transition to Work* by Wehman, Datlow-Smith and Schall for \$23.07 at Amazon.com. [Find out More and Register Online](#)

### *Family Involvement Resources*

#### **1. Transition Coalition Resources**

This website provides online information, support, and professional development on topics related to the transition from school to adult life for youth with disabilities. Users can sign up and learn about Transition information from any state and search topical areas for more links and take modules of training. Go to <http://transitioncoalition.org/transition/index.php> for more information.

#### **2. Connecting With Disability Information**

DisabilityInfo Connection is the quarterly newsletter of DisabilityInfo.gov. It provides updates and information on useful tools and resources, federal partner initiatives for people with disabilities, and news and events. To sign up, go to <http://www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=5208>

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### 3. **Including People With Disabilities in National Volunteer Service Programs**

This list of resources, from the Corporation for National and Community Service, provides links to methods for including people with disabilities in national service programs, including accessibility assessments, mentoring, special education students as camp counselors, and many other ideas.

<http://www.nationalserviceresources.org/practices/topic/152>

### 4. **Early Learning and Readiness for School**

Foster young children's early learning and readiness for school with this new interactive learning tool from ZERO TO THREE. The tool gives parents and caregivers key information about how children develop school readiness skills; includes video clips of children learning these skills through everyday interactions with their parents; and describes parent-child activities that can help children develop school readiness skills.

[http://www.zerotothree.org/site/PageServer?pagename=ter\\_par\\_sri](http://www.zerotothree.org/site/PageServer?pagename=ter_par_sri)

### 5. **Educational Websites to Know**

A list of websites to support learning can be found at

<http://www.teachersourcebook.org/tsb/articles/2009/03/16/02sites.h02.html>

### 6. **Progress Monitoring Tools**

The Progress Monitoring Tools Chart from the National Center on Response to Intervention provides ratings on the technical adequacy of reading and math progress monitoring tools used within an RTI context. The chart's purpose is to help educators and families select the progress monitoring tools that best meet their individual needs.

<http://www.rti4success.org/chart/progressMonitoring/progressmonitoringtoolschart.htm>

### 7. **Videos of school-wide PBIS.**

Find out the basics of positive behavioral interventions and supports (PBIS) and how schools are providing PBIS as part of a school-wide plan to improve student behavior. PBIS.org provides these video films in streaming and download formats. [http://](http://www.pbis.org/swpbs_videos/default.aspx)

[www.pbis.org/swpbs\\_videos/default.aspx](http://www.pbis.org/swpbs_videos/default.aspx)

### 8. **Transition toolkit.**

The "Life After High School Transition Tool Kit" is the winner of TATRA's new Award for Excellence in Transition. A product of New Hampshire's PTI, the toolkit is available online at: <http://www.pacer.org/tatra/2009Award.pdf>

### 9. **Recreation Resources**

*Family TLC* for family activities: games, sports, crafts, music, cooking, parenting tips, articles on child development and hundreds of new age-appropriate child activities each month. <http://www.familytlc.net/index.html>

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*Family Fun* for crafts, parties, recipes, games, travel, how-to videos. <http://familyfun.go.com/>

*Fun Attic* for game ideas, resources and activities for birthday parties, picnics, youth groups, summer camps, company events, educators, family life, home schooling or just for the fun of it. [http://www.funattic.com/game\\_list.htm](http://www.funattic.com/game_list.htm)

*Kaboose* for helpful suggestions and advice on orchestrating the logistics of fun. <http://www.kaboose.com/index.html>

### **10. Insert for Special Education in Plain Language Publication**

A new insert for the *Special Education in Plain Language* publication incorporates the new federal requirements regarding parent revocation of consent. The insert is available at <http://www.dpi.wi.gov/sped/doc/sepl-rev-consent-insert.doc>. Copies of the publication, *Special Education in Plain Language* may be ordered at <http://www.dpi.wi.gov/sped/doc/wspei-order.doc>. The interactive online version of *Special Education in Plain Language* with the update included is at <http://www.specialed.us/pl-07/pl07-index.html>.

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