

## Parent Leadership Hub Weekly E-mail for December 31, 2009

### Parent/Personnel Development Opportunities

#### 1. Call for Parents in Partnership and YiPPE Proposals 2010-2011

With a new year upon us, it is time to begin planning for PIP and YiPPE trainings for the 2010-2011 year. The Call for *Parents in Partnership* (PIP) proposals and the Call for *Youth in Partnership with Parents for Empowerment* (YiPPE) proposals are on the WSPEI website at [http://www.dpi.wi.gov/sped/par\\_partn.html](http://www.dpi.wi.gov/sped/par_partn.html). Proposals must be submitted by March 17, 2010 to: WSPEI, Attn: Martha DeYoung, P.O. Box 564, Portage, WI 53901. For more information call 608/742-8814 ext. 25 or e-mail [deyoungm@cesa5.k12.wi.us](mailto:deyoungm@cesa5.k12.wi.us)

*PIP* is a four or five part leadership opportunity for parents, foster parents, or other care givers who have children with special needs, 6-14 years old. Parents who participate have the opportunity to develop leadership skills, support networks, and positive parent-professional partnerships. These proposals can be submitted from communities or parent groups that would like to host a Parents in Partnership training. A limited number of PIP trainings will be provided. Groups making a request must be able to identify 12 or more parents who have not attended a PIP and are willing to commit 4 to 5 weekends during the school year to the training. Please see the website for details

*YiPPE* is the only known program in the country to simultaneously train youth with disabilities in transition ages 15-20 along with their parents. Up to 25 youth and their parents attend 5 weekend sessions throughout a school year to learn about effective self-advocacy, communication strategies, futures planning, and available resources for students in transition. For the 2010-2011 school year YiPPE is seeking proposals from school districts, communities, parent groups or agencies that would like to host a YiPPE program. A limited number of YiPPE programs will be provided. Groups making a request must be able to identify 15-25 youth along with their parents who have not attended a YiPPE or a Transition Parents in Partnership in the past and are willing to commit to all 5 weekends during the school year to the training. The group must also provide a commitment of funding sources to cover the cost for the youth part of the program. Please see the website for details.

#### 2. REACH Family Training Dates

Here are the dates for family involvement workshops offered by the REACH centers in January and February. Registration information can be found at [www.reachwi.com](http://www.reachwi.com).

##### Fundamentals of Family Involvement:

- Jan 6, Southeast/Central Region
- Jan 29, Northwest/North Region
- Feb 1, Northwest/North Region
- Feb 3, Northwest/North Region

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### Strengthening Family Involvement Series:

- Feb 11, Northeast/Central Region
- Feb 16, Northeast/Central Region
- Feb 23, Southeast/Central Region
- Feb 26, Northwest/North Region

### **3. The 1<sup>st</sup> Annual Knowing Autism Conference**

February 12, 2010 at University Center, University of Wisconsin – River Falls from 7:30 a.m. – 3:45 p.m. (lunch included). Early Bird Registration by Jan 8, 2010

*Overview of Autism Spectrum Disorder: Identification and Evidence-Based*

*Interventions:* This presentation will be a comprehensive overview of autism spectrum disorders (ASD) and where we are in terms of research support, both for identification and treatment of ASD. Download a brochure at <http://www.wwaacc.org/images/ConferenceBrochure.pdf> or a registration form for more information at <http://www.wwaacc.org/images/ConferenceRegForm.pdf>

### **4. Save the Date: CREATE Conference (Formerly the Summer Institute on Disproportionality)**

April 28 in Green Bay, Wisconsin, general audience participants are invited to attend the annual conference on disproportionality and culturally responsive educational policies, procedures, and practices. For more information, please visit <http://www.createwisconsin.net/events/2010CREATEConf.cfm>.

### *Trainings on the Web*

#### **1. Online Training In Suicide Prevention**

The goal of the American Association of Suicidology (AAS) is to understand and prevent suicide. AAS hosts three conferences on an annual basis and administers trainings for those in suicide prevention, including school personnel, clinicians and crisis center employees. Online training in suicide prevention is available. Publications include books, a bimonthly peer-reviewed journal, quarterly newsletters for members and survivors, fact sheets, brochures and a directory of support groups. For more information, see the AAS website at <http://www.suicidology.org/web/guest/home>.

### *Family Involvement Resources*

#### **1. Teen Brain/Drug Free Website**

The following link is from The Partnership for a Drug Free America. It is a treasure trove of information regarding teen brain development, and is easily navigable. <http://www.drugfree.org/teenbrain/index.html>

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### 2. Disability Scholarships Website

Scholarships for people with disabilities come from foundations, organizations, schools, or a broad range of other committed providers. The following disability grants and scholarships are open to all college students with disabilities, including students with learning disabilities.

<http://www.disaboom.com/scholarships/all-general-disability-scholarships>

### 3. Braille Readers are Leaders Annual Contest

The goal of this contest is to promote the joy of reading for pleasure, to promote pride in Braille as a viable literacy medium equal to print, and to demonstrate the importance of independent reading in the development of Braille literacy skills. Blind/visually impaired Braille reading students who are enrolled in an educational program for students from grades kindergarten through twelfth grade are eligible to compete in the contest. All contest material must be received by January 22, 2010. For more information go to

[http://www.nfb.org/nfb/Braille\\_Readers\\_Are\\_Leaders\\_Overview.asp](http://www.nfb.org/nfb/Braille_Readers_Are_Leaders_Overview.asp)

### 4. New Resources from the Consortium for Appropriate Dispute Resolution in Education

*Preparing for Special Education Mediation and Resolution Sessions: A Guide for Families and Advocates* is a new booklet aimed at helping families and advocates take advantage of the dispute resolution options in IDEA.

*Communication Tips for Building Strong Relationships* (English & Spanish) is new from The PEAL Center. Visit CADRE at <http://www.directionservice.org/cadre/index.cfm>

### 5. New Video on YouTube

*¡Adelante!* a Public TV program, highlights the Wisconsin Family Assistance Center for Education, Training, and Support. Also known as FACETS, the organization has an autism program that helps Latino families. This is the link <http://www.youtube.com/user/MPTV1036#p/u/4/6jDIvc5y-3s> to watch the video about the Latino Autism Group. The segment was produced by Channel 10—Milwaukee and the *¡Adelante!* program. The video is in Spanish (12 minutes) and it contains subtitles in English.

### 6. New IEP Video on SchoolTube

Through simulations of a successful and unsuccessful IEP meeting, this video walks parents and educators through some of the important tips to remember when working together. Produced by the Burlington, WI School District, the link for the video is <http://www.schooltube.com/video/62669/An-IEP-Map-Navigating-Your-Way-through-the-Maze>. The video is also linked to the DPI website page on [Creating Agreement](#).

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### 7. Wisconsin Response to Intervention (RtI) Center

The Wisconsin RtI Center has been created in a collaborative effort between DPI and the 12 CESAs. The Center and DPI are working with the National Center on Response to Intervention, State Implementation and Scaling-up of Evidence-based Practices Center, Great Lakes West Comprehensive Center, and Learning Points Associates on scaling up RtI in Wisconsin. The Center was created to support the capacity-building efforts of Wisconsin schools to increase student academic and behavioral success through RtI systems change processes. The Center will provide resources for the three essential elements of RtI: High Quality Instruction, Collaboration, and Continuous Student Progress Review. The Center will create collaborative relationships with other state initiatives, and help school districts align their current initiatives for successful implementation. For more information, contact Kathy Ryder, Director of the Wisconsin RtI Center, [ryderk@cesa5.k12.wi.us](mailto:ryderk@cesa5.k12.wi.us) or 715-720-2156.

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