

## Parent Leadership Hub Weekly E-mail for January 28, 2010

### *Parent/Personnel Development Opportunities*

#### **1. Understanding Sexual Relationships - Portage**

February 9 from 9:00 a.m. - 2:00 p.m. at John Muir School, Portage, WI

This workshop is designed for transition-aged youth and/or adults with developmental disabilities who are dating or are interested in learning more about the rights and responsibilities of being in a sexual relationship. Concrete teaching methods (videos, pictures, games, and activities) will be used to improve understanding and help youth and adults with developmental disabilities make responsible decisions about his/her sexuality. To view the brochure, go to [http://web.cesa5.k12.wi.us/site\\_uploads/news/newsfile1541\\_1.pdf](http://web.cesa5.k12.wi.us/site_uploads/news/newsfile1541_1.pdf)

#### **2. Health Care And Community Supports - Plymouth**

A Family Voices of WI Did You Know? Now You Know! 2-part training on health care and community supports will be held in Plymouth, WI on Sat. Feb. 13 and Sat. Feb. 20, 10:00 - 3:00. For more information and registration contact the Family Resource Center of Sheboygan County, 920.892.6706 or go to <http://www.fvofwi.org/training.html>

#### **3. Person-Centered Integrated Employment Six Series Training**

The Person-Centered Integrated Employment Six Series Training is being offered at three locations in Wisconsin with sessions beginning in March and ending in September. After attending all sessions and completing internet-based activities, participants will receive an Integrated Employment Professional certificate.

Training is free but seats are limited.

For more details & to register, click on this link: <http://tinyurl.com/IETrainingMarch2010>

#### **4. Improving Relationships and Results - Module #2 Math Strategies**

March 1, 2010 at CESA #5 in Portage from 9:00 a.m. – 3:00 p.m.

or

March 2, 2010 at Bliss Center, Stevens Point from 9:00 a.m. – 3:00 p.m.

This session will assist school teams in providing effective interventions that can be used in the home and school. Teams will learn how to identify math problems and the best interventions to use for each type of difficulty. Strategies that will include families in the intervention process will be discussed in great detail. To view the brochure, go to [http://web.cesa5.k12.wi.us/site\\_uploads/news/newsfile1453\\_1.pdf](http://web.cesa5.k12.wi.us/site_uploads/news/newsfile1453_1.pdf)

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### 5. 9<sup>th</sup> Annual Wisconsin Youth Leadership Forum - Madison

The 9th Annual WI Youth Leadership Forum (YLF) is a free program for high school students with disabilities who would like to take part in a unique and fun weeklong leadership development program. Participants will sharpen their leadership and self-advocacy skills, develop their career awareness, experience college life, meet successful speakers from across the state with similar disabilities as theirs and develop their own Personal Leadership Plan that they will implement when they return home.

The YLF will be held June 27 - July 2, 2010 on the Edgewood College campus in Madison, WI. APPLICATION DEADLINE: MARCH 1, 2010

The YLF is a competitive process. Applicants must complete the application, submit a brief response to 2 essay questions and obtain 3 letters of recommendation. To view materials for details and application, go to <http://www.wsti.org/ylc.ylf.php>

### *Trainings on the Web*

#### 1. Addressing Challenging Behaviors and Sensory Integration

Kate McGinnity presents in this recorded webinar that is located at <http://www.dpi.wi.gov/sped/av/autism-address-challeng-behav.wmv> or under the subheading of "Webinars" at <http://www.dpi.wi.gov/sped/autism.html>

### *Family Involvement Resources*

#### 1. Inspirational Story of Autism Advocate on HBO

On February 6th at 8PM (ET/PT), HBO will premiere an original film based on the inspirational true story of Temple Grandin, starring Claire Danes. "Temple Grandin" paints a picture of a young woman's perseverance and determination while struggling with the isolating challenges of autism. Temple is a highly successful doctor of animal sciences, a best-selling author, and an internationally renowned autism advocate. For more information and a free, downloadable coloring book see [bn.com/templegrandin](http://bn.com/templegrandin). Temple Grandin will be a featured speaker at the WI Transition Conference on February 19, 2010 and the Autism Society of WI conference on March 19, 2010.

#### 2. The Early Childhood Institute on Culturally and Linguistically Appropriate Services (CLAS)

CLAS is a collaboration of several organizations including the University of Wisconsin-Milwaukee. This institute identifies, evaluates and promotes effective and appropriate early intervention and preschool practices that are sensitive and

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respectful to children and families from culturally and linguistically diverse backgrounds. Information is presented in English and Spanish side-by-side on the same screen. [www.clas.uiuc.edu](http://www.clas.uiuc.edu)

### 3. Best Practices for Administering Medication in School

The Council for Exceptional Children provides helpful guidance in an on-line article about establishing school policies, staff training, preparing to dispense, preventing errors, and communicating with parents. The article can be found at: <http://www.cec.sped.org/AM/Template.cfm?Section=Search&CONTENTID=11752&TEMPLATE=/CM/ContentDisplay.cfm>

### 4. Top Tips for Dispute Resolution Managers

Following an extensive review, CADRE (National Center for Appropriate Dispute Resolution in Special Education) identified four States with exemplary dispute resolution systems. In September 2009, CADRE brought together Dee Ann Wilson of Iowa, Jo Anne Pool Blades of Oklahoma, Kerry Smith of Pennsylvania, and Jack Marker of Wisconsin. A discussion during the September meeting resulted in a list of "Top Tips" for other State dispute resolution system managers. <http://www.directionservice.org/cadre/pdf/CADRE%20Top%20Tips%20Final.pdf>

### 5. YouTube-like Web Site for Children

WatchKnow.org currently features more than 11,000 videos across 2,000 categories on subjects such as math, science, and history for students ages 3 to 18. The nonprofit site features new software that allows wiki-style collaboration among users. The site which features videos from National Geographic, YouTube, and Google Videos, among other sources, is intended to complement and enhance the learning experience for students as they study concepts that are traditionally hard to learn. The site offers tips for video searching, separate pages for students, parents, and teachers, and a guide for contributors. <http://www.watchknow.org>

### 6. Curriculum Manual on Networking Skills

Teaching Networking Skills: Paving a Way to Jobs and Careers is designed for professionals working with school-to-work transition-age youth; however it has broad applicability to others with limited work experience. Its goal is to help job seekers become engaged in career and job exploration through Networking. The curriculum gives students opportunities to practice and put into use networking skills such as: identifying their own network, approaching people, talking about

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their skills and interests, learning about what employers look for, exploring careers and job options, and exhibiting good business etiquette. Activities vary to accommodate diverse learning styles, and trainers can select lessons that fit the needs of their groups. To download the manual go to [http://www.communityinclusion.org/article.php?article\\_id=251&type=topic&id=3](http://www.communityinclusion.org/article.php?article_id=251&type=topic&id=3)

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