

## Parent Leadership Hub Weekly E-mail for May 13, 2010

### *Parent/Personnel Development Opportunities*

#### **1. Second 2010 Wisconsin Integrated Employment Network Event in WI Dells**

June 16, 2010 at the Kalahari Resort, Wisconsin Dells.

The Integrated Employment Network offers a way for people at the local level to get connected and supported as they work to increase opportunities for citizens with disabilities to pursue meaningful careers and earn income. There is no cost to attend this event, but seating is limited so please register. Questions, e-mail Stacey Mochnick at [eri@eri-wi.org](mailto:eri@eri-wi.org). To register or for more information, go to <http://guest.cvent.com/EVENTS/Info/Summary.aspx?e=d0130e54-606d-4bb2-a46f-be971b2a816b>.

#### **2. Wisconsin Family Ties 15th Annual Family Fun Day in WI Dells**

July 6, 2010 at Mount Olympus Water and Theme Park, 1701 Wisconsin Dells Parkway • WI Dells, WI [www.mtolympuspark.com](http://www.mtolympuspark.com)

Outdoor Water Park: 10a-7p — Indoor Water Park: 10a-10p

Cost: \$12/person, includes a picnic lunch and access to the entire water and theme park. (Children 2 years and under are free)

Registration deadline is July 1, 2010. Space is limited. Order online at [www.wifamilyties.org](http://www.wifamilyties.org) or call as soon as possible to reserve your tickets.

Toll-free: 1-800-422-7145 — Email: [info@wifamilyties.org](mailto:info@wifamilyties.org)

**Please note: Family Fun Day is reserved for families that include children or adolescents with emotional, behavioral, and mental disorders.**

#### **3. Save the Date: 3<sup>rd</sup> Annual Statewide Self-Determination Conference in WI Dells**

*The Game Plan: Advancing Self-Determination in Wisconsin*

November 9 & 10, 2010 at the Kalahari Resort, Wisconsin Dells.

Registration will open in June 2010.

Featuring: Transition Essentials, Student Directed IEPs, Family Care and IRIS Fundamentals, Creative Uses of SDS across Wisconsin, personal stories of self-determination in Wisconsin and much more.

Full conference agenda to be posted at: [www.wi-bpdd.org](http://www.wi-bpdd.org)

Contact Fil Clissa at 608-266-5395 or e-mail at [fil.clissa@wisconsin.gov](mailto:fil.clissa@wisconsin.gov) for questions.

#### **4. Open Hands Youth Ability Summit in Syria**

Youths aged 12-21 are invited to apply to attend the Open Hands Youth Ability Summit in Damascus, Syria August 1-3 2010. Those selected will receive a free, round-trip ticket from anywhere in the continental U.S. and full accommodations to attend the Summit. Participants will work together with Syrian youth involved in disability rights advocacy to share our cultures and perspectives, learn about the UN Convention on the Rights of Persons with Disabilities, and to create a, youth-centered global awareness campaign. All

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participants can be accompanied by one guest/parent/or guardian. All travelers must have a valid U.S. Passport that does not expire within 6-months of the date of travel.

Apply at: <http://www.surveygizmo.com/s3/291837/Open-Hands-Youth-Ability-Summit>  
Applications must be received by May 21, 2010. Contact Rachel Walsh with questions, 917-544-7260

### 5. Science Education Workshop in Rhinelander

June 7-9, 2010 at Rhinelander High School

A free, three-day science education workshop connected with the JASON Project, <http://www.jason.org/public/whatis/start.aspx>, nonprofit subsidiary of The National Geographic Society, will be presented by the Wisconsin Charter School Association. The Rhinelander training features curriculum pieces about Energy and Ecology. For more information, contact Ingrid Beamsley at [ibeamsley@wicharterschools.org](mailto:ibeamsley@wicharterschools.org) or 608-261-1120.

### *Trainings on the Web*

#### 1. DPI Webinar: Service Learning in High School Classrooms

A free DPI webinar on May 19, 3:30-4:30 p.m., explores implementing high quality service-learning in high school classrooms and addressing scheduling and collaboration issues. Users should go to: [https://www125.livemeeting.com/cc/test2007/join?id=LiveMeeting2007Test&role=attend&cn=user&pw=&recording\\_agreement=accepted&placewareLicenseCookie=true](https://www125.livemeeting.com/cc/test2007/join?id=LiveMeeting2007Test&role=attend&cn=user&pw=&recording_agreement=accepted&placewareLicenseCookie=true) to verify if they are set up for the Live Meeting platform in advance. During webinar, go to [https://www120.livemeeting.com/cc/wislineweb\\_ccc/join?id=SvcLrngHSCR&role=attend](https://www120.livemeeting.com/cc/wislineweb_ccc/join?id=SvcLrngHSCR&role=attend) or call 1-800-462-1257 for audio. The code is 8201878#.

#### 2. New Online Transition Seminar Series

The University of Kansas Special Education department is offering five noncredit online transition seminars designed to provide novice and veteran education professionals the tools and collaboration necessary to improve transition planning and services for students with disabilities. These courses are designed for non degree-seeking secondary-level special education personnel, but the content is applicable to parents, educators, adult service personnel and consultants. Seminars are presented in collaboration with the KU Department of Special Education's Transition Coalition <http://transitioncoalition.org/transition/index.php>. Fees and policies are at <http://www.continuinged.ku.edu/programs/transitions/info.php>. Register at <http://www.continuinged.ku.edu/programs/transitions/>. For more information on seminar content, contact Amy Gaumer Erickson, Ph.D.,

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[aerickson@ku.edu](mailto:aerickson@ku.edu).

### *Family Involvement Resources*

#### **1. NAMI Launches Social Networking Site for Young Adults**

The National Alliance on Mental Illness has launched <http://www.strengthofus.org>, a new online community where young adults living with mental health concerns can provide mutual support in navigating unique challenges and opportunities during the critical transition years from ages 18 to 25. Developed by young adults, StrengthofUs.org is a user-driven social networking community.

#### **2. Health Reform Resources for People Living with Psychiatric Disabilities**

Two new documents, "Will Health Reform Help People with Mental Illnesses?" and "If I Have a Psychiatric Disability, Will Health Reform Help Me?" published by the UPenn Collaborative on Community Integration are informing people who live with psychiatric disabilities about how the health care bills passed by Congress in 2009 might affect them. For more information go to [http://www.upennrrtc.org/resources/view.php?tool\\_id=226](http://www.upennrrtc.org/resources/view.php?tool_id=226)

#### **3. An Employer's Guide to Child and Adolescent Mental Health**

The March 2009 Employer's Guide to Child and Adolescent Mental Health includes recommendations that focus on employer-based strategies for health plans, Employee Assistance Programs and workplace policies. The Guide can be found at [http://www.businessgrouphealth.org/pdfs/CAMH\\_Guide\\_LoRes.pdf](http://www.businessgrouphealth.org/pdfs/CAMH_Guide_LoRes.pdf)

#### **4. Bipolar Disorder in Children and Teens: A Parent's Guide**

This booklet is a guide for parents who think their child may have symptoms of bipolar disorder, or parents whose child has been diagnosed. Published by the National Institute on Mental Health, it is available in PDF format on the web and can be requested in hard copy. For more information go to <http://www.nimh.nih.gov/health/publications/bipolar-disorder-in-children-and-teens-a-parents-guide/index.shtml>

#### **5. What Can YOU Do? Website**

The website offers a range of education and outreach tools, all designed to engage employers, people with disabilities, family and educators, and the general public. <http://www.whatcanyoudocampaign.org/>

#### **6. Early Childhood Child Outcomes Parent Brochure**

A downloadable brochure that can be shared with parents and family members to explain what the child outcomes indicator is, how the information is used and how families are involved in the process. <http://www.collaboratingpartners.com/docs/WI-Children-Moving-Forward-FINAL-May-2010.pdf>

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### 7. **Researched-Based Instructional Strategies**

Connecting research recommendations to practice can improve instruction. These key research-based strategies have impact on student achievement. <http://www.netc.org/focus/strategies/>

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